

**ENGLISH LANGUAGE LEARNERS (ELLs)**

Students whose primary languages are languages other than English will be provided appropriate instruction, in conformity with applicable Federal and State statutes and regulations, until they are able to use English in a manner that allows effective, relevant participation in regular classroom instruction.

District staff will be responsible for developing and implementing appropriate assessments, guidelines and procedures to ensure that students whose first language is not English have meaningful access to instruction and materials.

The School District of Amery will consider reclassification of an ELL student as fully English proficient by applying the following criteria and evidence:

1. The student is in the fourth grade *at a minimum*, and
2. The student is able to write English as evidenced by successful classroom performance and achieving a score of Proficient on standardized achievement tests, and
3. the student has attained a Level 5 English language proficiency (ELP) on a Tier C assessment of the ACCESS for ELLs.

LEGAL REF: Title VI of the Civil Rights Acts of 1964

APPROVED: February 18, 2008